

DISTRICT NAME: HONDO
 CAMPUS NAME: MCDOWELL MIDDLE SCHOOL
 CAMPUS NUMBER: 163904041
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006				Required Improvement		
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	371	417	89%	100%	367	424	87%		2		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	214	254	84%	61%	208	255	82%		2		
X White	150	155	97%	37%	153	163	94%		3		
X Econ Disadv	178	216	82%	52%	176	221	80%		2		
Writing (65%)											
X All Students	127	136	93%	100%	122	131	93%		0		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	75	80	94%	59%	77	83	93%		1		
X White	50	54	93%	40%	43	46	93%		0		
X Econ Disadv	63	70	90%	51%	65	74	88%		2		
Social Studies (65%)											
X All Students	111	133	83%	100%	111	155	72%		11		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	64	84	76%	63%	55	88	63%		13		
X White	*	*	98%	*	55	66	83%		15		
X Econ Disadv	49	68	72%	51%	41	72	57%	Yes	15	9	Yes
Mathematics (45%)											
X All Students	323	418	77%	100%	279	428	65%		12		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	173	256	68%	61%	143	257	56%	Yes	12	**	No
X White	143	154	93%	37%	133	165	81%		12		
X Econ Disadv	140	216	65%	52%	119	223	53%	Yes	12	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006				Required Improvement		
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	64	76	84%	100%	63	69	91%		-7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	2	343	0.6%	100%
African Amer	*	4	*	1%
Hispanic	2	205	1.0%	60%
White	0	131	0.0%	38%
Econ Disadv	1	183	0.5%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.